

Elementary Education Institute at TCU

July 10-11, 2018

EE18K21 Professional Development for ELA Teachers Grades K-2

Course Description-Writing in:

Write Right! In this session we will explore writing techniques and classroom routines that will encourage your scholars to get those unique ideas onto paper. Keeping the end in mind with backwards planning, this session will be vertically aligned to the intermediate elementary grades. Our goal is to make writing engaging, unpredictable and interwoven through all subject areas.

Instructor Bio:

Tiffanie Cole is a Student Support Specialist in Spring, Texas and is currently completing the Masters of School Counseling Program with Lamar University. She is completing her 16th year in education after earning a Bachelor of Science degree from the University of Houston. Her teaching career began in pre-kindergarten and she has taught dual language kindergarten, third grade students and intervention sessions for fourth and fifth graders. Tiffanie has served as the department chair for pre-kindergarten, kindergarten and third Grade as well as a Lamar University Mentor Teacher in 2013 and 2014. With a love for literacy, Tiffanie underwent Neuhaus training and embarked on a journey as a Literacy Coach for 2 years. Her philosophy is grounded in the quote by Frank Serafini, "There is no such thing as a child who hates to read, there are only children who have not found the right book."

EE18K21 Professional Development for Math Teachers Grades K-2

Course description:

The purpose of this session is to develop teaching strategies and activities that create a learning environment for student success. Focus will be on breaking down the TEKS into core activities, aligning vertically, identifying gaps and breakdowns, how to cover the TEKS efficiently and effectively, and building activities and lessons that cover each core category while still covering multiple TEKS. We will also address how to integrate across the content areas, incorporating multi-level opportunities in one setting, and hands on kinesthetic activities that build both fluency and comprehension. Time will be allowed for sharing best practices, brainstorming, creating activities, and formulating a plan on how/when to implement them in the classroom. Participants can expect to leave with a strong understanding of the core math TEKS and a clear plan of execution. Please plan to bring your district scope and sequence for both Math and Science.

Instructor bio:

Shaula Shaffer currently serves as a K-1 looping teaching at the Academy at Nola Dunn in Burleson ISD. Throughout her teaching career at the K-2 level, she has presented at numerous school and district professional development seminars. Mrs. Shaffer's experiences have proved valuable in being selected as a Lead Teacher, Mentor Teacher, and Cooperating Teacher throughout campus and other select opportunities. She was instrumental in the redesign of district math scope and sequence and most notably in being hand selected for the District Committee to develop resources and tools for teachers. Her expertise is Guided Reading/Early Literacy and Guided Math/Numeracy.

Mrs. Shaffer often recognized for her many accomplishments and contributions, with the most recent accolade as 2017 Teacher of the Year for her campus. She holds a Bachelor's Degree in Social Sciences and a Master's Degree in Education with an emphasis on Curriculum and Instruction. She is incredibly passionate about her work and is always excited to share her experience and expertise to help peers grow in their career.

EE18K21 Professional Development for ELA Teachers Grades 3-5

Course description:

Increasing Student Engagement in the ELA Classroom

Explore strategies for boosting student success with reading, writing, and literacy skills in the Grade 3-5 ELA classroom. Participants will develop activities and strategies to create a collaborative classroom environment designed to increase student engagement with ELA instruction.

Participants will:

- share successful activities and strategies they are currently using in their classrooms
 - explore ELA cooperative learning structures
 - participate in team and partner ELA activities
 - discuss and model effective use of mentor texts
 - discover how using picture books in the 3-5 ELA classroom increases student engagement with a variety of text
 - practice effective use of learning stations in the ELA classroom
- Please bring your laptop/ipad/ or mobile device and your favorite picture book to share.

Instructor bio:

Donna Weth is a 3rd grade teacher at Trinity Valley School. She has worked as a professional educator for 22 years. Her experience includes time working for schools in Texas, Oregon, and the UK. She has taught grades 2-5 and worked as a reading specialist, integrated ELA/Social Studies curriculum writer, and district Title 1 coordinator. Donna is co-moderator of #3rdchat, an online Twitter chat involving teachers in weekly discussions of current educational topics. She is a Seesaw ambassador, Flipgrid Ambassador, an Apple Teacher, and is currently dabbling with writing her own blog. Integrating social studies and science topics in the ELA classroom is a strength she brings to her students. She incorporates technology into her lessons to increase engagement and allow students the opportunity to share their voice with a wider audience. She believes that building positive relationships is the most important thing a teacher can do to ensure student success. Her classroom is a place where students work together, support each other, and have a lot of fun learning.

EE18K21 Professional Development for Math Teachers Grades 3-5

Taking Math Class Beyond the Textbook

Course description:

Are you ready to collaborate with other educators and take your math class to the next level?

Be prepared for deep discussion and intentional planning in the following areas:

-vertical alignment involving big ideas in math

- ensuring crucial components of a math block
- how to pull the most effective math groups
- setting up and maintaining meaningful workstations

Walk away with tangible ideas ready for immediate implementation in your classroom. Ideas that will foster number sense and mathematical relationships to push all students to their next level. If available, bring the pacing of your math block, systems you currently use in your class, and a fully charged laptop or mode for notetaking/planning.

Instructor bio:

Julie Armstrong is a third-generation educator, her experience encompasses working in Title I schools and diverse communities containing heavy ESL populations. Julie has been a classroom teacher in 2nd and 4th grade as well as serving several years as a K-6 math coach.

She has also enjoyed consulting for Box Cars and One-Eyed Jacks since 2011. Julie has presented numerous teacher workshops and Family Math Nights across the nation. She has presented and been part of the presentation team at various conferences including; the Conference for the Advancement of Mathematics Teaching (CAMT-TX), Kindergarten Teachers of Texas (KToT), Southern California Kindergarten Conference (SCKC), North Dakota Title I/Special Education Conference, and the Florida Association for the Education of Young Children (FLAEYC). Connecting with educators across the field (yes, that includes you!) never fails to fuel the fire of inspiration!