

TCU remains committed to bringing educators the best professional development possible. As we transition to this summer’s online delivery (for this summer only!), we are bringing you the best of both a traditional APSI experience and our unique conference-style approach to professional development with workshop sessions provided throughout the week. Participants will access a variety of presenters during these workshop sessions.

APSI for AP Lang and AP Lit

Teachers will enroll in courses with specific instructors (what many refer to as a traditional APSI), where they will receive the majority of their instruction on the Course and Exam Descriptions (CED) for their AP course in a mixture of SYNCHRONOUS and ASYNCHRONOUS learning. This includes exposure to classroom strategies for implementing the CED, exposure to College Board’s electronic resources, training in the analytic rubrics used to score the exam, and opportunities to plan lessons, units, and develop an audit syllabus.

Where we differ from most other APSIs, we will offer break out sessions, invoking the best of what TCU has done in the past - providing teachers with options and different perspectives to allow participants to tailor their professional development experience.

Sample Daily Agenda: Green=Synchronous; Blue=Asynchronous; Yellow=Synchronous

	<b>Tuesday</b>
8:00-8:30	Introduce/Review AP Exam FRQ 1
8:30-9:00	Introduce/Review FRQ 1 Analytic Rubric
9:00-9:30	Review FRQ Student Sample(s)
9:30-10:00	Read and Score Student Samples Independently
10:00-10:30	
10:30-11:00	
11:00-12:00	<b>Lunch</b>
12:00-1:30	Workshop Session on Scoring Samples with Exam Reader!
1:30-2:00	Debrief of Sample Reading; Assign Wednesday Prep Work
2:00-3:00	Time to Prep for Wednesday

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