

Elementary Education Institute
Course Descriptions and Instructor Bios
Summer 2019

ELAR K-2

Come dive into the world of Reading and Writing in the K-2 classroom! This session will look closely at the main components of teaching and enhancing literacy for your K-2 students, highlighting the importance of phonemic awareness, vocabulary, comprehension and writing. As K-2 teachers, we strive to find fun and engaging ways to broaden the world of literacy for our students. Our young learners will experience differentiated learning through guided reading, literacy stations, word study, independent reading and a writer's workshop model. We will also take a glance into a morning routine that spirals in all of those readiness skills that are necessary for our early elementary students to master. Teachers will leave this session having had the opportunity to create lessons, contribute to discussion sharing best practices and a solid plan for implementing these components into their K-2 classroom.

Lauren Tharp has been an educator for more than a decade and is currently teaching a Kindergarten-First grade looping class in Burlison ISD. She has served as a Team Leader, Cooperating Teacher, and a Mentor Teacher. Mrs. Tharp has presented to peers on the campus level and loves collaborating with fellow educators for innovative and creative ideas to engage her students.

In her "brain based" classroom, Mrs. Tharp strives to challenge children to be the very best they can be. She loves to help students find their special strengths and her goal for every student is to be empowered and grow in their confidence each day! Mrs. Tharp's passion for teaching stems from remembering her own teachers, who taught her to love reading and writing from a very early age. She wants to inspire other teachers to share their love for learning with their students.

Math K-2

Cracks in the foundation.... Holes in the wall Missing fixtures....

Sounds like a description of the worst-case scenario for a home on the market, right? This can also sometimes describe our students. As teachers, we often find ourselves noticing there are cracks in our student's math foundation that lead to gaps, holes, and missing pieces in their learning. But we also find ourselves in the midst of brand-new construction with Kindergarten students and want to prevent those gaps, holes, and missing pieces.

In this session we will be looking at and discussing the K-2 vertical alignment of standards. We will take an in depth look at place value and number sense TEKS. You will be shown how to use formative assessments to guide your whole group instruction and form small groups. We will show you how to break down the pacing and scaffold to ensure student success. You will leave with several lesson ideas on how to attack place value and number sense for grades K-2. There will be time given to plan and create ready to use lessons and activities. If available, please bring the pacing of your math block, systems you currently use in your class, your district's scope and sequence, and a fully charged laptop/tablet or mode for note taking/planning.

Kerry Woods has been teaching for 22 years and is currently teaching Multiage K/1 in Lewisville ISD. During her career, Ms. Woods has been awarded Elementary Teacher of the Year for her district in Longview ISD and for her campus in Lewisville ISD. She is an educator who fervently believes that little learners can do big things. Her classroom reflects that philosophy with daily engaging and innovative lessons that reflect the rigor of the standards across subject areas. This allows little learners to be out of the box thinkers and innovators in their own rite. Ms. Woods loves presenting to educators in the hopes of inspiring them to try innovative ideas, approaches, and strategies in their classrooms. It is because of this love of helping educators that she and her teammate have presented sessions at the TCEA convention, Tots and Technology conferences, and other professional development within their school district.

ELAR 3 – 5

This professional development session will cover research based best practices for teaching reading and writing. This class will focus on balanced literacy and how to interweave the TEKS into research based best practices. We will then gain an overview of balanced literacy and both guided reading and literature circles, and how to grow readers while incorporating the Student Expectations set forth by TEA. This class is appropriate for 3-5 ELAR teachers.

Joanne Campbell, M.Ed is an elementary teacher who has worked in a variety of roles in K – 5. She currently works as an RTI Coordinator and Intervention Specialist at the Academy at Nola Dunn, a brain based choice school in Burleson, Texas. Her passion is literacy with emphasizing creating lifelong readers who become lifelong learners. She has three children, who all attend(ed) Fort Worth ISD public schools and lives in Fort Worth with her youngest, her husband, and their dog, Baxter.

Math 3-5

This session will explore elementary math 3rd-5th grade concepts. How to get students to understand the essential questions, learn problem solving skills, use your old manipulatives in a new way. Use effective strategies for teaching math to our new age kiddies. Help students to make sense of word problems and create engaging lessons using technology in the classroom.

Roslyn Kelly

M.Ed. 20 years teaching Elementary/Middle School

TCEA (Texas Computer Education Association) presenter

TAABSE, Tot and Technology presenter/ District Professional Development Presenter/Curriculum

Writer/ EdCamp Dallas presenter/EdCamp Global organizer and teacher-presenter Ambassador for Flipgrid.com, Buncee.com, Quizlet.com and EdPuzzle.com.

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